

0 – 25 Special Educational Needs & Disabilities Strategic Partnership Board Action Plan 2017

Joint Commissioning & Service Provision Workstream

Red = Significant issues, requires action Amber = In progress, monitor Green = On track, no action required (Purple = Completed)

High level action	Measure of success	Actions	Responsibility	Timescale	R.A.G
Develop a Joint Commissioning Strategy	A Joint Commissioning Strategy in place that is co produced based on outcomes and VFM and includes clear pathways and decision making	Establish links across commissioning processes including local commissioning			
		Develop a commissioning strategy co produced with children & young people with SEND, their parents and carers.			
		Develop a joint commissioning agreement to include: Pooled budgets Clearly define decision making procedures			
		Using research completed by humanly engage with children, young people with SEND and their parents and carers to develop the Joint Commissioning Strategy			
		Establish links with Q,P & F Workstream to determine appropriate benchmarking to ensure services deliver value for money			
		Establish links with Q,P & F Workstream to ensure appropriate use of data including the JSNA to inform service provision			
		Research other strategies and ensure alignment			

		Develop a clear understanding & agreement on when health & social care colleagues attend multi agency meetings			
		Define relevant pathways including: EHCP Graduated Early Help Pathway			
	Appropriate provision for children and young people with SEND is in place	Review and refresh as appropriate means of Identification & Assessment of SEND			
		Ensure matrix for schools provided on universal, targeted and specialist provision			
		Ensure costed provision map provided by schools			
		Review current provision in specialist settings to ensure that children and young people living with life threatening conditions have provision appropriate to their needs			
		Research & Establish the role that private, voluntary & community sector providers can play in delivering services.			
	Transition into adulthood is seamless and coordinated	Review of pathways into adulthood to ensure robust planning in place			
		Review current employment opportunities for young people including traineeships, apprenticeships and supported internships with FE providers.			

		Develop a clear health pathway for children as they move into adult life			
	A skilled workforce is in place	Ensure the workforce has the necessary skills to deliver the strategy by undertaking a multi agency training needs assessment and addressing training needs as required			